

Semester 2

Evolutionary Psychology

Credits	6 EC
Code	AK06
SIS-code	7203AK06XY
Semester	Semester 2, period 1
Level	2
Prerequisites	Basic Psychology program
Remarks	Parallel Sessions for International Students
Lecturer	dr. A. Ploeger

Summary

Evolutionary psychology assumes that the human mind is the result of an evolutionary process. Knowledge about this evolutionary process may contribute to the understanding of the structure and the working of the human mind. The course will start off with a brief introduction to evolutionary biology, followed by the basic principles of evolutionary psychology. After that, empirical studies done by evolutionary psychologists will be discussed. Questions that will be asked are: How do evolutionary hypotheses get tested? How does one determine if a trait was evolutionarily determined? Specific subjects that will be covered are the evolution of language, social exchange, empathy and sex differences. Besides that the evolution of the brain will be covered. Attention will also be paid to critique of evolutionary psychology.

Teaching format

Parallel sessions for exchange students; weekly meetings with the teacher.

Examination

Assignments + final paper.

Textbooks

Articles that have to be printed/ copied by the students (approx. € 20,-)

Lesson Dates

Friday 10-2-2012 - 30-3-2012 15.00-17.00 Building JK, room 3.88A

Career management, planning and development

Credits	9 ec
Code	BA11
SIS-code	7203BA11XY
Semester	Semester 2, period 2
Maximum participants	27
Prerequisites	All first and second year courses should be completed
Lecturers	Mw. dr. U.-C Klehe, Mw. dr. ing. I. E. de Pater

Content and goals

Careers usually are an important part of individuals' lives, which makes career development an important topic in Work and Organizational psychology. The focus of this course is on career planning, career management and career advancement during life span. Based on theory and research, we will address topics such as career decision making, job search behaviors, job insecurity and job loss, career success, mentoring, the aging workforce, and work-home interference.

Teaching format

The literature will be addressed during lectures and workshops that will be given in English. Students are expected to make a large contribution during the workshops in the form of presentations on specific subthemes. In view of the interactive character of the course and the input that is expected from the participants, attendance at all lectures is required.

Assessment

The grading will be based on two literature exams and a presentation: exam part A: 30%, exam part B: 30%, theoretical part presentation 20%, practical part presentation 20%. Students need to reach a minimum grade of 5.5 per component in order to pass the course. Please register via SIS one week before the exam date.

Study materials and costs

Articles, will be announced.

Lesson dates

Tuesday 03-04-2012 - 08-05-2012	10.00 - 13.00	Building JK, room 1.90
No lecture on 01-05-2012		
Tuesday 22-05-2012 -19-06-2012	10.00 - 13.00	Building JK, room A1.90

Exam dates

Tuesday 15-05-2012	10.00-13.00 Exam A	Zuiderkerk
Tuesday 26-06-2012	10.00-13.30 Exam B	Zuiderkerk

Extra information

This course will be taught in English and is an elective course in the bachelor program for Work & Organizational Psychology. It is relevant for all W&O study tracks (Personnel Psychology, Work & Health Psychology, Social Processes in Organizations).

Organizational change

Credits	9 ec
Code	BA09
SIS-code	7203BA09XY
Semester	Semester 2, period 2
Number of participants	Max. 40
Prerequisites	Basic courses Psychology and second study year, Motivation and Workplace Behavior, Working in Groups
Lecturer	Mrs. dr. L. Greer

Content and Goals

Organizations are changing at an ever increasing rate. In this course, we will delve into different theories and tools that can be used to facilitate change processes. We will discuss the psychological underpinnings of change management and apply research in this area to concrete situations in organizations through the discussion of business cases in small groups in class and in discussion with multiple guest speakers who are practitioners in different fields relating to organizational change.

Teaching Format

Highly participative lecture format. Attendance is required.

Assessment

Grading will be determined based on a group assignment (30%) and the exam (70%). The group assignment consists of identifying an organization going through a change, interview key individuals there, and giving a presentation in class analyzing the change in that organization in light of the theories and frameworks in the course. The exam consists of 8 open ended questions *about the material from the required readings and lectures* and 2 essay questions about a business case. To pass the course, students must achieve minimally a 6 for the group assignment and a 5 for the exam. Registration for the exam at least one week before the exam date on SIS is required.

Study Materials and Costs

Literature list will be made available later.

Lesson dates

Thursday 05-04-2012 - 21-06-2012 15.00-18.00 Building JK, room B.46
No lecture on 17-05-2012

Exam dates

Thursday 28-06-2012 15.00-18.00 IWO 4.04B (YELLOW)

Extra information

This course is an elective course in the bachelor study Work and Organizational Psychology and is recommended for students who want to specialize in the direction of Social Processes in Organizations. This course is taught in English.

Working in groups

Credits	6 ec
Code	BA05V
ISIS-code	7203BA05VY
Semester	Semester 2, period 1
Prerequisites	Basic courses Psychology and research training
Lecturer	Mrs. dr. L. Greer

Content and goals

Working in groups is a very common form of social interaction. Whether it is a sportteam, a student association, or a department in an organization; most people have had the experience of working together with others to accomplish a goal. In this course, we will discuss the different psychological aspects of group interaction and their impact on the individuals working within these groups. The aim of the course is to gain insight into the dynamics of working in groups.

Teaching format

Highly participative lecture format. Attendance is required as part of the group assignment will take place in class.

Assessment

The grade will be determined by a group assignment (20%) and exam (80%). The group assignment involves identifying a video clip which clearly illustrates concepts from the course and providing a thorough written analysis of the dynamics in the video clip. The exam will consist of 35 multiple choice and 4 open questions. To pass the course, students must achieve minimally a 6 for the group assignment and a 5 for the exam. Registration for the exam must be done at least one week ahead via SIS. (The exam may be done in Dutch.)

Study Materials and Costs

• Nijstad, B. A. (2009). *Group Performance*. New York: Psychology Press, ISBN 9781841696690, (±€ 24,00).

Lecture times

Thursday 09-02-2012 - 22-03-2012 13.00-15.00 INIT Auditorium 1,
Jacobus Bontiusplaats 9

Exam dates

Thursday 29-03-2012 13.00-16.00 World Fashion Center Westhal
Friday 06-07-2012 10.30-12.30 (resit)

Special Conditions

The course is obligatory for students who want to specialize in Work and Organizational psychology. The course is taught in English.

Neurosciences

Credits	6 ec
Code	BP22
SIS-code	7203BP22XY
Semester	Semester 2, period 2
Prerequisites	Basic courses Brain and Cognition
Lecturers, Information	Dr. L.M. Talamini, Dr. T.H. Donner

Objectives and Contents

The course offers an introduction into neuroscience, building on the first year Psychophysiology course and the third year Brain and Cognition program. We will elaborate on the molecular, cellular and systems-level mechanisms underlying behavior. You will also be introduced to the most common research techniques used to study brain function at these different levels of analysis. The course includes hands-on lab sessions regarding the neuroanatomy (microscopic and macroscopic) of the rat brain.

Teaching Format

Lectures and labs.

Assessment

Written exam consisting of multiple-choice and essay-questions.

Textbooks

- Literature to be announced.
- Content of lectures.

Lesson Dates

Lectures (for all)

Tuesday 03-04-2012 – 22-05-2012	11.00-13.00	Building JK, room 1.83
Thursday 05-04-2012	11.00-13.00	Building JK, room 1.83

Labs

Thursday 19-04-2012 - 03-05-2012	13.00-17.00	location to be announced
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Examination Dates

Tuesday 29-05-2012	11.00-14.00	Building M, room 1.02
Tuesday 26-06-2012	11.00-13.00 (resit)	Building M, room S.02

Special Conditions

The course will be taught in English.

Psychophysiological experimentation

Credits	3 ec
Code	BP28
SIS-code	7203BP28XY
Semester	Semester 2, period 1
Prerequisites	Basic courses Brain and Cognition
Number of Participants	Maximum of 24
Lecturers, Information	Dr. W.F. Hofman, and others

Objectives

To learn the principles underlying the measurement and analysis of EEG, ERP, EMG, heart rate, EDA, EOG, and cardio-vascular and respiratory measures in psychological research.

Contents

Topics will include (a) the relationship between what is measured with these methods and neural activity (b) principles of psychophysiological data acquisition, filtering and signal analysis (c) a short overview of the use of these methods in psychological research. The course will also deal with the procedures used in the basement laboratories of the Roetersstraat ('wet' labs) and is mandatory for everyone who wants to use these facilities. The course will consist of lectures, a demonstration of the basement facilities, and a demonstration of some of the most used techniques.

Teaching Format

The course consists of lectures, labs, and visits to the facilities.

Assessment

Written exam, open questions.

Textbooks

- Commission for Research Hygiene. *Guidelines for hygienic testing*. (VSPA book counter, free).
- Syllabus available at secretariat, room 620. Costs: approximately € 10,-

Lesson Dates

Lectures (for all)

Monday 05-03-2012 - 19-03-2012 11.00-13.00 Building T, room C2.03

Labs

Tuesday 06-03-2012 - 20-03-2012 11.00-15.00 Building A, room 3.12

Visits

Friday 09-03-2012 - 23-03-2012 12.00-17.00 facilities in Building D

Examination Dates

Friday 30-03-2012 11.00-13.00 Building JK, room 1.05

Friday 27-04-2012 11.00-13.00 (resit) Building JK, room 1.90

Special Conditions

Attendance is compulsory. If all participants master the Dutch language, the course will be taught in Dutch.

The course is also taught for masterstudents. It is based on the same lectures, but with a higher standard of requirements.

Network analysis

Credits	6 ec
Tentamencode	BM32
SIS-code	7203BM32XY
Semester	Semester 2, period 1
Prerequisites	Basic courses Psychology & research training
Lecturers	Dr. D. Borsboom & dr. L.J. Waldorp
Information	D.Borsboom@uva.nl, L.J.Waldorp@uva.nl

Objectives

To teach students how to construct and analyze networks.

Summary

Networks are everywhere. The World Wide Web is a network of websites connected by hyperlinks; your circle of friends and their circles of friends define a social network; and the perplexing connectivity of neurons in your brain makes up what is perhaps the most impressive network of all. Despite the ubiquity of networks in nature, the systematic analysis of network structures is of a relatively recent date. This type of analysis turns on the identification of different types of networks (for instance the "small world" structure typical for social networks) and the determination of dynamic processes that run on these networks (for instance the spread of a virus through a small world network). This course teaches students how to construct, analyze, and visually represent different kinds of networks, with special attention to causal networks as used in statistical analysis.

Teaching format

Lectures and practicals.

Assessment

Weekly assignments (35%) and take-home exam (65%).

Literature

Literature will be made available via Blackboard.

Lesson Dates

Tuesday 07-02-2012		13.00-15.00	Diamantbeurs, room 2.21
Friday 10-03-2012	16-03-2012	13.00-15.00	Diamantbeurs, room 2.21

Examination Dates

The deadline for the take-home exam is 30-03-2012.

Special Conditions

Course is taught in English.

Cross-cultural psychology

Credits	6 EC
Code	BS15
SIS-code	7203BS15XY
Schedule	Semester 1, Period 1 and Semester 2, Period 1
Prerequisites	Basic courses Psychology
Lecturer	drs. Milena Feldkamp

Summary

Cross-cultural psychology studies differences and similarities in psychological functioning across cultural and ethnic groups, and tries to explain these differences and similarities in terms of sociocultural, ecological, and biological factors.

The objective of this class is to provide you with a fundamental awareness and understanding of the role that culture plays in shaping human thinking, feeling, and behaviour. Therefore, theoretical, empirical, and applied issues in the cross-cultural study of humans are explored and universal versus culture-specific aspects are discussed. Additionally, methodological aspects of cross-cultural psychology will be discussed in detail, including design, ways to collect data, and possible sources of bias. After studying cultural psychology, you will have gained understanding and appreciation for culture-related diversity in human thinking, feeling and behaviour, and be able to evaluate the extent to which the theories, principles, and knowledge of the modern discipline of psychology are or are not universally applicable to humans. Also, you will be able to examine the psychological implications of cultural differences and of contact among members of different cultures, and to consider the role which psychological research and theory can play in advancing intercultural understanding.

Teaching Format

Classes.

Assessment

Written Exam (100%) containing a combination of multiple-choice questions and open questions (in English).

Textbook

• Heine, S. J. (2007). *Cultural psychology*. New York: W.W. Norton. ISBN 0393925730 (€45,-).

Lesson Dates

- Semester 1

Wed. 07-09-2011 - 19-10-2011 13.00-15.00 Building JK, room 1.11

- Semester 2

Fri. 10-02-2012 - 23-03-2012 13.00-15.00 Building M, room 1.02

Exam Dates

Semester 1 Wed. 26-10-2011 13:00-15:00 World Fashion Center

Semester 2 Fri. 30-03-2012 11:00-13:00 OMHP DO.08

Special Conditions

The course is taught in English. Students in the social psychology bachelor have priority in case of large number of students.

Pro-social behavior and volunteerism

Credits	6 ec
Code	MS50
SIS-code	7204MS50XY
Semester	Semester 2, period 2
Prerequisites	Bachelor Social Psychology
Number of Participants	max. 45
Lecturer	dr. K.J. Jonas

Summary

Pro-social behavior, such as helping others in need, or giving donations is a classic social psychological research theme that received much attention recently in society. Given that individuals feel that the state retracts in many domains, or that people become more individualistic and self-centered, many call for more care-taking among each other. Social psychology has a tool-box to offer how we can achieve that. Therefore, in this course we will focus on selected topics of pro-social behavior (e.g., helping behavior, donations), look at their determinants and investigate how this highly desirable behavior can be propagated (e.g., increasing volunteerism or spontaneous help among strangers). The aim of the course is to prepare students with knowledge of this important field who are maybe interested to later work for government institutions, in charities, Non Government Organizations or corporate social responsibility contexts.

Teaching Format

Discussions in small groups, presentations, mandatory presentation.

Assessment

Small papers/presentations (30% of final grade) and an exam with open questions (70% of final grade).

Textbooks

Collection of papers. Literature will be announced on Blackboard.

Lesson Dates

Wednesday 04-04-2012 - 16-05-2012 11.00-13.00 Building JK, room 1.18

Examination Dates

Wednesday 23-05-2012 11:00-13:00 Building M, room 3.01

Special Conditions

- Lectures and exams are in English.

Semester 1 & 2

Sports psychology, part 1 & 2

Credits	10 EC (part 1: 6 EC, part 2: 4 EC)
Code	BO35 (part 1); BO36 (part 2)
SIS-code	7203BO35XY (part 1); 7203BO36XY (part 2)
Semester	Semester 1 & 2, individual study
Prerequisites	Basic Psychology program and academic writing course
Lecturer	Drs. G.M. Weltevreden

Summary

This course consists of two parts. Students can take **only part 1** (for 6 EC) or **only part 2** (for 4 EC), or **do both** (for 10 EC).

Part I: For the First part of the course, the student selects a subject within the domain of Sports Psychology that he or she wishes to broaden his/ her knowledge in. Examples are: attention and concentration, (pre) match tension, motivation, talent development, team spirit and injuries. It is also possible to go for the psychological aspects of physical movement, the question why people (don't) exercise, how people learn new movements, which psychological factors play a role in that and which factors determine sport behavior.

Part II: The second part consists of the writing of four papers, each containing about 1500 words, about different sport psychology themes, based on one introductory book on sports psychology and at least three other sources per paper.

Teaching format

There is no teaching for this course as this is an individual course. Throughout the year, students can make an appointment with the teacher to discuss the possibilities.

Assessment

Part 1: Individual study and the selection of an essay- or literature exam*

Part 2: The writing of four papers

* For part 1 students can choose to have an essay-exam as assessment. For this, they will receive take-home questions for which they will have to write short essays of about 1000 words. This requires a more intensive processing of the material with an emphasis on understanding and vision.

Literature

The student collects and selects the literature for this course, the teacher has to approve of the selected literature. Examples:

- Lox, C., Martin Ginis, K. A., & Petruzello, S. (2010). *The psychology of exercise: Integrating theory and practice* (3rd edition). Scottsdale, AZ: Holcomb Hathaway.
- Jowett, S., & Lavallee, D. (2007). *Social psychology in sport*. Champaign, IL: Human kinetics. (€52,-)
- Morris, T. M., Spittle, M., & Watt, A.P. (2005). *Imagery in sport*. Champaign, IL: : Human kinetics. (€61,-)

Lesson Dates

N/A: Individual

Remarks

Students who have no background in Sports Psychology can also take part in this course. For part 1 they will have to write an exam about chapter 2 – 18 of Cox (2007) Sport Psychology: concepts and applications (6th edition), New York, NY: McGraw-Hill.

Literature exam

Specialization	Any
Credits	3 to 10 EC
Semester	Flexible
Level	2 or 3, Undergraduate or Graduate level
Lecturer	Depending on the subject

Summary

The Department offers many courses taught in Dutch. Some lecturers are willing to give international students the opportunity to do an examination in English about the literature studied in their course.

Teaching format

There is no teaching for this course. Throughout the year, students can make an appointment with the lecturer to discuss the possibilities.

Assessment

Written exam

Literature

To be decided by the lecturer

Lesson Dates

N/A: Individual

Thesis or paper

Specialization	Any
Credits	6 to 15 EC
Semester	Flexible
Level	2 or 3, Undergraduate or Graduate level}
Prerequisites	Good knowledge of Psychology & statistics, Scientific writing (APA rules)
Lecturer	Depending on the subject

Summary

Students also have the opportunity to write a thesis or paper, based on the literature of their choice. A faculty member or Ph.D student will supervise them. Students either choose their own subject or write a paper within the context of ongoing research at the Department.

Teaching Format

Flexible, usually programmed full-time; if programmed full-time, supervision at least 1 hour a week.

Assessment

Written report: thesis or paper

Literature

To be chosen

Lesson Dates

N/A: Individual

Remarks

Through our Psychology Research institute website: http://www.fmg.uva.nl/psy_research you can search through the different programme groups, read about their research and get an idea of which supervisor would be suitable for your preferred thesis/paper or research project. Also you can get an idea of interest/research fields of certain lecturers through the course list. You can approach a lecturer by e-mail. Please state clearly that you are an exchange student at our department. It's best to start contacting a lecturer once you are here/your courses have started.

Research project

Specialization	Any
Credits	18 EC
Semester	Flexible
Level	3, Graduate level
Lecturer	Depending on the subject

Prerequisites

Students with a good knowledge of psychology who have taken the following courses: Advanced statistics, Advanced research methods, Scientific writing (APA rules) and have at least some research experience.

Summary

A research project gives students the opportunity to carry out high quality research in the field of Psychology. Students conduct an individual research project under the supervision of a faculty member or PhD student from one of the departments. Students either choose their own subject or participate in ongoing research. Research is carried out from the beginning to the end of the empirical cycle: the student chooses a subject and creates a research design, collects and analyses data, and writes a research report. Every project concludes with a public presentation.

Teaching Format

Flexible, usually programmed full-time; if programmed full-time, supervision at least 1 hour a week.

Assessment

Research skills and a written report

Literature

To be chosen

Lesson Dates

N/A: Individual

Remarks

Through our Psychology Research institute website: http://www.fmg.uva.nl/psy_research you can search through the different programme groups, read about their research and get an idea of which supervisor would be suitable for your preferred thesis/paper or research project. Also you can get an idea of interest/research fields of certain lecturers through the course list. You can approach a lecturer by e-mail. Please state clearly that you are an exchange student at our department. It's best to start contacting a lecturer once you are here/your courses have started.